

Early Multicultural America
History 2050H
Fall Semester, 2003

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Office Hours
Tuesdays 3:30-5:00 p.m.
or by appointment

Written Requirements:

- 2 Examinations (a mid-term and a final)
- 2 Papers (7-10 pages)

Oral Requirements:

Participation in class discussions and any special assignments.

Final Examination:

Thursday, December 11, 2003, 3:30 - 6:30 p.m.

Required Texts:

1. Calloway, Colin, ed. *Our Hearts Fell to the Ground: Plains Indian Views of How The West Was Lost.*
2. Douglass, Frederick. *Narrative of the Life of Frederick Douglass, Written by Himself.*
3. Monroy, Douglas. *Thrown Among Strangers: The Making of Mexican Culture in Frontier California.*
4. Nash, Gary, B. *Red, White, and Black: The Peoples of Early North America.*
5. Takaki, Ronald. *A Different Mirror: A History of Multicultural America*
6. Wells, Ida B. *Southern Horrors and Other Writings: The Anti-Lynching Campaign of Ida B. Wells, 1892-1900.*

Dates

August 19

Assignments

Introduction

August 19 - September 2

Native Americans

(4) vi, 1-6, Ch. 1-4, 7-103; (5) Ch. 1-2, 1-50, Ch. 4, 79-105;
LRM # 1.

September 2 - 9

(4) Ch. 5, 104-38; Ch. 9-10, 223-269; (3) xiii-xviii,
Ch. 1-2, 3-96.

September 9 - 16

African Americans

(4) Ch. 6-7, 139-99, Ch. 12, 294-322.

September 16 - 23	(5) Ch. 3, 51-76, Ch. 5, 106-131; (2) 27-115.
	Mexican Americans
September 23 - 30	(5) Ch. 7, 166-77; (3) Ch. 3-4, 97-183
October 2	Mid-Term Examination
	African/European/Asian Americans
October 2 - 14	(5) 131-38, LRM # 2; (5) Ch. 6, 139-165; Ch. 11, 277-310; (5) Ch. 8, 191-221.
	Native Americans
October 14 - 21	(5) Ch. 9, 225-245; (1) Introduction, 1-30, Ch. 2-3, 37-60, Ch. 6-9, 89-132, Ch. 11-14, 150-208.
	Mexican Americans
October 21 - 28	(5) Ch. 7, 177-90; Ch. 12, 311-39.
October 28 - November 4	(3) 183-285.
October 30	Fall Break
	African Americans
November 4 - 11	(5) Ch. 13, 340-369; (6) Introduction, 1-41, <i>Southern Horrors</i> , 49-72, <i>A Red Record</i> , Ch. I, 75-82, Ch. VII- VIII, 131-48, Ch. X, 153-57.
November 6	No Class Meeting: Reading Day
November 11	Paper I Due
	Asian Americans
November 11 -18	(5) Ch. 10, 246-276; LRM # 3.
November 18 - 25	(5) Ch. 14, 373-399.
November 27	Thanksgiving
December 2	Paper II Due
December 2 - 4	Conclusion

Each paper and examination constitutes 25% of your final grade. The quality of your

participation in class discussions proves crucial in deciding borderline grade cases. I expect you to attend every class meeting.

The weekly reading assignments in this course average 150 pages in length. Lecture materials complement but in most cases do not duplicate the texts. Take notes daily during lecture. You must know both lecture and text materials thoroughly to do well in this course.

Keep up with the reading assignment schedule--**even when it does not correspond to current lecture topics**--so that you can participate knowledgeably in class discussions and master the texts for the exams. Underlining the major points in the texts and taking notes on the reading will facilitate your understanding of the material. Be prepared every class session with the assigned texts for the week. If you have questions about the reading, we can discuss them in class.

The syllabus notes exam and paper dates. Test questions include material from both class lectures and the reading assignments. You will receive more specific information about the nature and scope of the exams before each test date. You will receive written instructions for assigned papers and any oral presentations well before the due date.

Do not hesitate to consult with me in office hours as frequently as you feel it is necessary. Office hours provide an opportunity for you to discuss with me questions or interests you have about the course more extensively than class time permits.