

Class Date		Reading
<b>August</b>		(T = Tindall/Shi)
17-19	Introduction, Reconstruction	T Chapter 18
24-26	Growing Pains	T Chapters 19-21
31-Sept. 2,7	Politics, Protest, and Reform	T Chapters 22, 24
<b>September</b>		
9-14-16	Imperialism, The Great War, and The Lost Peace	T Chapters 23, 25
21	<b><u>FIRST EXAM</u></b>	
23	The Roaring Twenties	T Chapters 26-27
28-30-Oct. 5	The Great Depression and the New Deal	T Chapter 28
<b>October</b>		
7-12-14	World War II	T Chapters 29-30; Hersey
19-21-26	Cold War America	T pp. 1211-20, 1227-37, 1271-90, 1312-17, 1328-34, 1341-46, 1357-64, 1370-74
28	<b><u>SECOND EXAM</u></b>	
<b>November</b>		
2	The Jim Crow South	T pp. 1220-23, 1290-96, 1306-11
9-11	The Civil Rights Movement	T pp. 1251-54, 1317-21, 1326-28, 1365-67; Trillin
16-18-30	Political Realignment, The Post-war Presidency ( <b>Thanksgiving Break—November 23, 25</b> )	T Chapters 31, 33-37 (remainder)
<b>December 2</b>	Course Wrap-up; <b><u>MAKE-UP EXAMS</u></b>	
<b>December 14</b>	<b><u>FINAL EXAM, 12 (noon) – 3 p.m.</u></b>	

**REQUIRED READING:** Textbook, Tindall and Shi, *America*, Volume II, 8th edition

Assigned Paperbacks: Hersey, *Hiroshima*

Trillin, *An Education in Georgia*

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[NOTE: Please use email to contact me only about the class schedule or policies. I am typing-challenged, and I cannot answer questions requiring extensive comment about course content by email. I will ask for questions about course content at the beginning of each class. The TAs will also hold regular office hours.]

**GRADING:** [NOTE: Bring Blue Exam Books for all exams.]

Two (2) seventy-five-minute exams	<b>60%</b>
(The exam with the lowest score is worth 25%, and the other is worth 35%.)	
Final Exam	<b>40%</b>

**ASSIGNED PAPERBACKS:** [These are not fiction and therefore not novels.]

Hersey, *Hiroshima*

Trillin, *An Education in Georgia*

We will discuss each book at the appropriate time during the semester. You will be quizzed over them before we discuss them in class. A perfect score on a quiz will raise your points total on one of the two 75-minute exams by five (5) points. These quizzes are mandatory and must be made up by the next class meeting if missed. Failure to do so will result in three (3) points being subtracted from an exam score for each quiz missed.

**BONUS POINTS:**

Each student begins with six (6) bonus points to be added to his or her final exam score. Two (2) of these points will be deducted for each absence from class.

**CLASS ATTENDANCE:**

Class attendance is mandatory. A student with **seven (7)** absences will be dropped with a “WF” or “W,” depending on whether he or she is passing the course with an exam average of 70 or higher at the time his or her seventh absence is recorded. Students who drop the course before the first exam will receive a “W.” Those who accrue seven absences before the first exam will automatically receive a “WF.”

**There is no such thing as an excused absence from this class. All absences are simply considered absences, regardless of the reason for them. (This applies to participation in any or all official university-sanctioned events, including intercollegiate athletic competition.)**

Because the reason for absences does not matter, there is no reason whatsoever for any student to bother with bringing me an excuse from a physician, coach, judge, probation officer, rehab counselor, shrink, personal trainer, etc. If you are an intercollegiate athlete and have signed the appropriate waiver, I will release your class attendance information (but not your grades) to your academic counselor. Otherwise, I will not discuss your class attendance or exam performance with anyone but **YOU**.

Along those lines, students who miss a class are responsible for knowing anything said by the instructor assignment or exam schedule. **Attendance will be taken fifteen minutes after each class begins. Anyone arriving after attendance has been taken will be considered absent. Any student leaving before the class is dismissed will be marked absent unless the student has the instructor’s permission and informs the appropriate person taking attendance in advance. If you ever have any questions about whether your attendance for a particular class has been recorded, you must clear this up on the day in question. I have instructed the TAs to be very careful in taking attendance, and after-the-fact challenges to attendance records will be not be entertained.**

Please **TURN OFF ALL CELL PHONES** before entering the classroom. **NO laptops will be allowed in class**, and no disruptive or distracting behavior of any sort will be tolerated. This includes not only **talking but sending text messages or surfing the web on your Blackberry, iPhone, etc., as well as reading the newspaper**. Any student who engages in this behavior will be charged with an absence. If such behavior persists, he/she will be dropped from the class.

### **EXAMS:**

A missed exam is considered a “0” until it is made up. All make-up exams will be given during the final class period on December 2, 2010. You may make up only one (1) exam. The final exam for this course is scheduled for December 14 from 12 (noon) to 3 p.m. The final exam will **not be given at any other time for any reason** other than a legitimate conflict with another exam which cannot be resolved otherwise. If the conflict results from your taking a mass exam that covers multiple sections of the same course or from one of your other instructors giving a final exam at some time other than the one appearing on the official final exam schedule, you must work the conflict out with the instructor in question.

### **SOME FRIENDLY ADVICE:**

I not only urge you, I beg you to spend a few minutes as soon after class as possible going over your notes for that day. If you are terribly disappointed that you can't bring your laptop to class, you can take out your frustration by transferring your notes to it ASAP after class. This will be a terrific way to be sure you have a good grip on your notes while they are still fresh on your mind. If you find something in your notes that is unclear and you cannot clarify it by consulting your textbook, then you should ask me or one of the graduate assistants to help you. Helping you is our job, and we want to do it, but we cannot help you if we do not know you need help. The meek may inherit the earth, but by the time they do, the aggressive people will already have had their way with it. If you feel like a North Avenue Nerd when you ask a question in class, imagine how you will feel flipping burgers at Wendy's after you flunk out!

Roughly twenty of each of the one hundred points on each 75-minute exam will come from textbook material that will not be discussed in class. Furthermore, because the lectures will not simply rehash the details, facts, and figures found in the text, but will focus on helping you think about them analytically, you will also need to read the text in order to fully understand much of what is discussed in class. Because no course can be structured so that reading assignments are spaced out as evenly as you would like, you will have to plan ahead in order to complete your reading assignments on schedule. Get started right away!

You will need to begin studying well in advance of the exams. “Overnighters” are rarely productive. As you study, look for causes, effects, and influences, as well as the basic facts. You are much more likely to be asked to explain the causes of the Spanish American War than to recall the specific date that it came to an end. Exams will require you to write some essays and give some answers in short paragraphs. Try to organize your thoughts and present them clearly.

### **A FINAL WORD:**

Your experience in this class will be determined in large part by your attitude toward it. If you convince yourself that you are going to hate it and that you will not do well in it, you will, in all probability, turn out to be an excellent prophet. I have tried to set the course up so that anyone who really makes the effort can make a decent grade and learn something as well. I will also do my best to make the classes interesting and enjoyable. If you will meet me half-way by coming to class, studying, paying attention, and participating in discussion as much as possible, this may not turn out to be such a bad deal after all.

GOOD LUCK!

JC