

History 2112 Syllabus

Maymester 2009

Dr. Stueck

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Office Hours: 11-12 daily, or by appointment

Course Objectives:

- (1) to enhance understanding of U.S. history since 1865;
- (2) to develop listening, notetaking, writing, analytical, and speaking skills

Required Reading:

Alan Brinkley, The Unfinished Nation: A Concise History of the American People, vol. 2, 5th ed.

James West Davidson and Mark Hamilton Lytle, After the Fact, 5th ed., vol. 2.

Peter Charles Hoffer and William Stueck, Reading and Writing American History, 3rd ed., vol. 2.

Books are available in paperback editions at the University Bookstore.

Grading:

There will be two 75 minute tests and a final exam, weighted as follows in the final grade:

tests, 50%;
final exam, 25%.

The tests each will include one essay, which will be done without notes in class but will be handed out several days in advance, and six short answer questions. The final exam will include one essay and ten short answer questions. The final exam will draw extensively from the two tests, but will also include new material covered after the second test.

The final 25% of student grades will be determined by performance on an essay done outside of class. Students have four options in completing this assignment:

Option #1 Do exercise 5 in chapter 5 of Reading and Writing. You should use Unfinished Nation, chapters 25 and 26, and After the Fact, chapter 12, to supplement materials in Reading and Writing. You also may use other sources, but if you do you must provide a citation whenever you do so. In your essay, pay special attention to such factors as race, class, and gender. Due before class on May 19.

Option #2 Do exercise 4 in chapter 6 of Reading and Writing. Due before class on May 20. Add to your reading for the assignment the following material on reserve in the main library: "Magic Diplomatic Summaries."

Option #3 Do exercise 6 in chapter 8 of Reading and Writing. Substitute one of the following pairs of movies for the choices offered in the book: “101 Dalmatians” (1996) and “One Hundred and One Dalmatians” (1961); “Against All Odds” (1984) and “Out of the Past” (1947); or “No Way Out” (1987) and “The Big Clock” (1948). Use at least 3 internet sources to assist you in placing the movies in context. Due before class on May 28.

Option #4 Do the assignment on p. 161 in Reading and Writing. Due before class on May 29. This assignment may be revised by the instructor.

Students must take extensive notes in preparing these essays and must hand them in with their essays. The papers must include a bibliography and citations of any sources used beyond core reading for the course.

Late papers will not be accepted. Students not handing in an essay assignment by the beginning of class on Nov. 16 will receive an F for 25 of their final grade.

Attendance:

Attendance in class is voluntary, except on the day of a scheduled test. Absence from class is not an excuse for handing in a paper late.

Makeup Tests/Exams:

With few exceptions, a legitimate excuse for missing a test is limited to the following categories: (1) death in the immediate family; (2) student illness (verified by a doctor’s letter or dated prescription with the student’s name on it); (3) participation in a university-sponsored activity (intercollegiate athletic even, required field trip, etc.). In each case, it is the student’s responsibility to provide verification of the excuse acceptable to the instructor.

Dropping the Class:

Students may withdraw from the class with a W by Tues., May 26.

Cheating:

The instructor has “zero tolerance” for cheating. Any work in infringement of the university academic honesty code (<http://www.uga.edu/ovpi/academichonesty.htm>) will at a minimum receive a 0 grade in the assignment involved, which will be given extra weight in calculating the final grade. The consequences for what the instructor considers significant plagiarism on a paper or major cheating on an exam in this course can be (and has been) suspension or expulsion from the university.

Additional Protocol:

- (1) Students are not permitted to record the lectures or discussions.
- (2) Students may contest grades on their exams only by presenting their case in writing to the instructor. A student contesting a grade will face the possibility of having her/his grade lowered as well as raised or left unchanged.
- (3) Students are not permitted to sleep in class or to read while the instructor is conducting class.
- (4) Students are expected to avoid any activity that will distract other students or the instructor, including bringing a phone to class that is not turned off, texting, or surfing the internet. Computers may be used during class only for taking notes.
- (5) Students may not bring food into the classroom.
- (6) Additional rules may be added during the course of the semester as the instructor sees fit.

Daily Schedule and Reading Assignments:

Tues., May 12	Lecture: Reconstruction Reading: <u>Unfinished Nation</u> , chapt. 15 <u>After the Fact</u> , chapt. 8 <u>Reading and Writing</u> , chapt. 1
Tues., May 12	Lecture-Discussion: Internal Expansion and the Environment Reading: <u>Unfinished Nation</u> , chapt. 16
Wed., May 13	Lecture-Discussion: Labor and Big Business Reading: <u>Unfinished Nation</u> , chapt. 17
Wed., May 13	Discussion: Primary Sources on Late 19 th Century America Reading: <u>After the Fact</u> , chapt. 9 <u>Reading and Writing</u> , chapt. 2
Thurs., May 14	Lecture-Discussion: The Rise of the City Reading: <u>Unfinished Nation</u> , chapt. 18
Thurs., May 14	Lecture-Discussion: American Expansion Abroad Reading: <u>Unfinished Nation</u> , chapt. 19 & 20 <u>Reading and Writing</u> , chapt. 3
Fri., May 15	Lecture-Discussion: The Origins of Progressivism Reading: <u>Unfinished Nation</u> , chapt. 21
Fri., May 15	Lecture-Discussion: Roosevelt, Wilson, and Progressivism

- Reading: Unfinished Nation, chapt. 22
After the Fact, chapt. 10
- Mon., May 18 Lecture-Discussion: The United States and World War I
Reading: Unfinished Nation, chapt. 23
- Mon., May 18 Lecture-Discussion: Culture in the 1920s
Reading: After the Fact, chapt. 11
Unfinished Nation, chapt. 24
- Tues., May 19 Lecture-Discussion: FDR and the New Deal
Reading: Unfinished Nation, chapt. 25-26
- Tues., May 19 Discussion: Specific v. Collective
Reading: After the Fact, chapt. 12
Reading and Writing, chapt. 5
Due before class: Essay from chapt. 5 in Reading and Writing
for students choosing Option #1
- Wed., May 20 Lecture-Discussion: The U.S. and the Course of World War II
Reading: Unfinished Nation, chapt. 27 & pp. 724-36, 745-52
- Wed., May 20 Lecture-Discussion: The U.S. and the Impact of World War II
Reading: After the Fact, chapt. 13
Reading and Writing, chapt. 6
Unfinished Nation, 736-45
Due before class: Essay from chapt. 6 in Reading and Writing for
students choosing Option #2
- Thurs., May 21 Lecture-Discussion: The Early Cold War
Reading: Unfinished Nation, pp. 754-66, 772-75, 810-15
- Thurs., May 21 Lecture-Discussion: The Second Red Scare
Reading: Unfinished Nation, 775-82
- Fri., May 22 Test #1
- Fri., May 22 Test #2
- Tues., May 26 Lecture-Discussion: The Civil Rights Movement
Reading: Unfinished Nation, pp. 763-65, 805-808, 819-24, 848-
51; Reading and Writing, chapt. 7
- Tues., May 26 Lecture-Discussion: Decline of the New Deal Coalition
Reading: Unfinished Nation, pp. 768-70, 808-10, 820-32, 841-
47, 892-98

