

History 2222
Spring 2009
LeConte Hall #101
TR 3:30 – 4:45

Dr. Reinaldo L. Román
LeConte #304
Office Hrs: TR 2:15 – 3:15
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Latin America Since 1800

“Latin America” designates approximately two-dozen countries. At its broadest, the term includes more than half of the Americas, with the exception of Canada, parts of what is now the United States, and parts of the Caribbean. The modern history of Latin America goes back nearly two centuries to the time when the wars of independence in South America inaugurated the region’s national period. This means that any survey of Latin America’s history must be selective.

Rather than focusing on leaders and their careers, we will aim to understand the social and political transformations involved in nation building, and the modernization projects that followed the founding of Latin America’s republics. The readings focus on Argentina, Brazil, Cuba, and Mexico, but include other societies as well. Much of this material contrasts the visions of the ruling classes with the outlooks of people at some distance from the spheres of power. It is worth noting, however, that rulers and those they would rule have not been at odds in every instance. Throughout the course, we will explore moments in which a hegemonic order emerged through negotiation, and revolutionary upheavals in which the social and political orders crumbled as new visions of progress emerged. Overall, the readings remind us that history unfolds in collective, dynamic processes; leaders do not “make history” alone.

Note: The material below concerns Latin America in the nineteenth and twentieth centuries; the colonial period is the subject of History 2221, which is recommended but is not a pre-requisite for enrollment in this course.

Course Requirements

1. Reading is essential for the satisfactory completion of the course. Please note that a number of required readings are available only at the Main Library or the WebCT site for the course. If you enroll in this class, you must be willing to go to the Library, and you must access digital sources in a timely fashion. The password for all items in electronic reserves at the Main Library is: <Latam>.

The following required texts are available at the UGA Bookstore: (1) Beezley, *Judas at the Jockey Club*; (2) Castillo Bueno, *Reyita*; (3) Chasteen, *Born in Blood and Fire*; and (4) Womack, *Zapata and the Mexican Revolution*.

2. The final grade will be calculated as follows: two (2) short tests, 10% each; two (2) papers, 15% each; midterm exam, 20%; final exam, 25%; and participation, 5%. Quizzes and exams will be administered only once; no make-up tests will be

offered. Late papers will be penalized one letter grade per day.

If a compelling reason requires that a student miss an examination or a deadline, the matter should be raised with the professor in advance. All emergencies that prevent a student from fulfilling course requirements must be documented and verified.

3. Regular attendance is expected at lectures, film screenings, and other activities. Students who miss four (4) class meetings without valid excuse will be withdrawn from the class with a “WF.”
4. Permission to withdraw will be granted as a matter of course only before the first graded assignment is due.
5. All students are responsible for knowing the University’s policy on academic honesty. All academic work submitted in this course must be your own unless you have received my permission to collaborate and have properly acknowledged receiving assistance. It is my responsibility to uphold the University’s academic honesty policy and report apparent dishonesty to the Office of the Vice President for Instruction. The penalties for academic dishonesty can be severe; ignorance of the rules is not a defense. Please, consult “A Culture of Honesty” at http://www.uga.edu/honesty/ahpd/culture_honesty.htm.
6. Please, keep in mind that it may be necessary to make changes to the syllabus. Any changes will be announced in class and through the mail function on our WebCT page.
7. The graduate teaching assistant for the class is Derek Bentley. Mr. Bentley’s office is in LeConte Hall #120; he will hold office hours on Thursdays between 2:15 and 3:15. For appointments and other matters, address emails to dbent@uga.edu.

Schedule

Thursday 1/8 Orientation and syllabus distribution

Latin America? Modern?

Tuesday 1/13 Latin America?

Reading: Chasteen, *Born in Blood and Fire*, chapter 1; and Marshall C. Eakin, “Does Latin America Have a Common History,” typescript, pp. 29-49 (WEBCT).

Thursday 1/15 Modern?

Reading: Alma Guillermoprieto, “Mexico City, 1990” in Alma Guillermoprieto, *The Heart that Bleeds*, pp. 47-67(WEBCT). Watch *Bye-Bye Brasil* (Brazil, 1979; 100 minutes) on reserve at the Media Desk, on the 7th floor of the Main Library.

Colonial legacies

Tuesday 1/20 Social and economic order
Reading: Chasteen, *Born in Blood and Fire*, chapter 3.

Thursday 1/22 Independence movements and nineteenth-century legacies
Reading: Chasteen, *Born in Blood and Fire*, chapters 4 and 5.

Postcolonial struggles

Tuesday 1/27 Caudillos, gauchos, and the making of Argentina
Test #1

Reading: Chasteen, *Born in Blood and Fire*, chapter 6; review sources (arranged by topics) on WEBCT.

Thursday 1/29 Liberalism and the quest for civilization
Reading: Domingo F. Sarmiento, *Life in the Argentine Republic in the Days of the Tyrants*, chapters 1, 2 and 5 (WEBCT).

Building modern states

Tuesday 2/3 Export, import, progress
Reading: Chasteen, *Born in Blood and Fire*, chapter 7.

Thursday 2/5 Citizenship and the “Indian problem”
Reading: Beezley, *Judas at the Jockey Club*, p. 1-66; and review sources on WEBCT.

Positivism and modernization in Mexico

Tuesday 2/10 Mexico during the porfiriato
Reading: Beezley, *Judas at the Jockey Club*, pp. 66-132.

Thursday 2/12 Latin America at the turn of the twentieth century
Reading: No reading assignment; **paper #1 due in class.**

Modernization and American Neocolonialism

Tuesday 2/17 1898
Viewing: *Crucible of Empire: The Spanish American War* (US, 1999; 120 minutes), on reserve at the Media Desk, on the 7th floor of the Main Library.

Thursday 2/19 Cuba and Puerto Rico under the United States
Reading: Lillian Guerra, “The Promise and Disillusion of Americanization,” *Centro* 11 (3-4) (December 1999), 1-42 (RES); and review sources on WEBCT.

The Mexican Revolution

Tuesday 2/24 From Dictatorship to Liberal democracy
Reading: Womack, *Zapata*, selections to be announced; review sources on WEBCT.

Thursday 2/26 **Midterm exam – Please, bring a blue book.**

Tuesday 3/3 Campesinos and the nation-state
Reading: Womack, *Zapata*, selections to be announced.

Thursday 3/5 Institutionalization of the revolution
Reading: Womack, *Zapata*, selections to be announced; review sources on WEBCT.

Spring Break 3/9 – 3/13

Development and under-development

Tuesday 3/17 Modernization and dependency theories
Reading: Peter F. Klarén, “Lost Promise: Explaining Latin American Underdevelopment,” in Peter F. Klarén and Thomas J. Bossert, eds., *Promise of Development* (Boulder: Westview Press, 1986), pp. 3-33; pp. 111-123 (RES); and Carolina Maria de Jesus, “Growing Up Black in Minas Gerais,” in Robert Levine and John J. Crocitti, eds. *The Brazil Reader*, pp. 359-365 (RES).

Thursday 3/19 Industrialization and populism
Reading: Chasteen, *Born in Blood and Fire*, chapter 8; Maryza Navarro, “Juan and Evita Perón: Family Portrait,” in John C. Chasteen and Joseph S. Tulchin, eds. *Problems in Modern Latin American History: A Reader*, pp. 103-113 (RES); Eva Perón, “One Class of Men;” and “Juan Domingo Perón: Justicialism” in the web site of the Modern History Sourcebook at <http://www.fordham.edu/halsall/mod/1950peronism2.html>;

Revolution in Cuba

Tuesday 3/24 Cuba under Batista
Withdrawal deadline

Reading: *Reyita*, first half.

Thursday 3/26 Castro and the M-26-7
Reading: *Reyita*, second half.

Tuesday 3/31 “Inclusive” development
Reading: Marifeli Perez-Stable, *The Cuban Revolution*, (New York: Oxford University Press, 1993), pp. 82-97 (RES); Medea Benjamin, Joseph Collins, and Michael Scott, “How the Poor Got More,” in Aviva Chomsky, et. al., eds. *The Cuba Reader* (Duke UP, 2003), 344-353; and Che Guevara’s “Socialism and Man in Cuba,” at <<http://www.marxists.org/archive/guevara/1965/03/man-socialism.htm>>.

Gender roles in flux

Thursday 4/2 Contending with patriarchy in Cuba
Reading: No reading assignment; **paper #2 due in class.**

Tuesday 4/7 *Machismo* and *marianismo*?
Reading: Virginia Sánchez Korrol, “Women in Nineteenth- And Twentieth-Century Latin America and the Caribbean, in Marysa Navarro and Virginia Sánchez Korrol,

Women in Latin America and the Caribbean (Bloomington: Indiana UP, 1999), pp. 59-106 (RES); watch the final segment of *Lucía* (Cuba, 1968).

Racial hierarchies in flux

Thursday 4/9 Whitening and racial democracy in Cuba

Reading: Aline Helg, "Black Men, Racial Stereotyping, and Violence in the U.S. South and Cuba at the Turn of the Century," *Comparative Studies in Society and History* 42 (3) (Jul 2000), pp. 576-604 (RES).

Tuesday 4/14 Indigenismo and mestizaje in Mexico

Reading: José Vasconcelos, "The Cosmic Race," in John C. Chasteen and Joseph S. Tulchin, eds. *Problems in Modern Latin American History: A Reader* (Wilmington, DE: Scholarly Resources, 1994), pp. 187-189 (RES); and Alan Knight, "Racism, Revolution and Indigenismo: Mexico, 1910-1940," in Richard Graham, ed. *The Idea of Race in Latin America*, pp. 71-114 (RES).

Changing borders

Thursday 4/16 Migration in Latin America

Test #2

Reading: Magnus Mörner, *Adventures and Proletarians: The Story of Migrants in Latin America* (Pittsburgh, U. of Pittsburgh Press, 1985), pp. 77-86 and 100-113 (RES).

Tuesday 4/21 Neo-liberalism

Reading: Chasteen, *Born in Blood and Fire*, chapter 11; Armando Bartra, "Rebellious Cornfields: Toward food and labour self-sufficiency," in *Mexico in Transition*, edited by Gerardo Otero, pp. x (RES).

Thursday 4/23 Mexico, the United States, and migration

Reading: Report: Mexican Workers, *NACLA Report*, (July/August 2005) 39 (1), pp. 15-39 (RES); and David Fitzgerald, "Inside the Sending State: The Politics of Mexican Emigration Control," *IMR* 40 (2) (Summer 2006): 259-293 (RES).

Tuesday 4/28 Conclusions

FINAL EXAM
THURSDAY, MAY 7, 2009
3:30 - 6:30 PM
LECONTE HALL #101