

HIST 2702

Christopher Huff

Summer 2010

Office: LeConte Room 334

MTWRF: 2:15 to 3:15 P.M.

Office Hours: MT 1:30 to 2:00 P.M.

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World Civilizations II

This course serves as an introduction to world history from circa 1450 A.D. to present. A comprehensive examination of this immense space over such a large period of time would be impossible and is not the purpose of this course. Instead of the accumulation of facts and details, the goal is to identify and explore key trends and themes that help explain the transition of the globe from a collection of relatively isolated regions to an interconnected world system in which the actions of individual nations and regions impact, and are in turn impacted by, the actions of other nations and regions. Important themes that will be discussed throughout the course include the role of trade in the development of cross-cultural contact, the impact of political ideologies, the importance of environmental issues, and the significance of technology in determining world dominance.

It is important to realize that this course is taking a fundamentally different approach to history than you are most likely use to. It will be almost impossible to do well in this course if you rely primarily upon the textbook and other written or electronic sources to prepare for the exams and essays. In other words, understanding the material on which you will be tested can only happen by coming to class regularly and taking good notes.

Required Texts

- Strayer, Robert W. *Ways of the World, A Brief Global History, Volume 2: Since 1500*. Boston: Bedford/St. Martins, 2009.
- Gainty, Denis and Debra Michals, eds. *Sources of World Societies: Vol II, Since 1500*. Boston: Bedford/St. Martins, 2009.
- Leon-Portilla, Miguel, ed.. *The Broken Spears: The Aztec Account of the Conquest of Mexico*. Boston: Beacon Press, 2007.
- Ung, Loung. *First They Killed My Father: A Daughter of Cambodia Remembers*. New York: Harper Collins, 2000.

Additional readings as listed in the syllabus and located on the UGA Library's electronic course reserve website. This course's password is CIVILIZATION

Attendance Policy

It is expected that you will attend class on a regular basis. You can miss up to four classes without being penalized. I do not differentiate between excused and unexcused absences. For each absence after the fifth, you will lose five percentage points off your final grade. I will take attendance at the beginning of each class. If you are not present when I take roll, it is your responsibility to see me at the end of class to make sure I mark you as present.

Written Assignments

You will write two short papers (3 pages) on the primary source books listed above. You will receive more information on these writing assignments as the semester progresses.

Exams

There will be two exams, a midterm and a final. You will receive more information about the exams as the semester progresses.

You need to take the exam on the scheduled date. I do not offer make-up exams or allow students to take exams early.

Discussions

We will have regular discussion sections that explore in-depth a particular aspect of world history. To ensure you are keeping up with the reading for discussions I will pick randomly half of the discussion days to have quizzes. Each quiz is worth 1% of your final grade.

Grading and Due Dates

Primary Source Papers = 40% (20% each)
Midterm Exam = 25%
Final Exam = 25%
Class Participation/ Quizzes = 10%

A+= 97 to 100, A = 93 to 96, A- = 90 to 92
B+= 87 to 89, B = 83 to 86, B- = 80 to 82
C = 70 to 79 (see B for plus/minus scale)
D = 60 to 69 (see B for plus/minus scale)
F = 00 to 59

I reserve the option to administer pop quizzes on lecture days to determine if students are completing assigned readings. The results of these quizzes will be used when determining the class participation grade.

Academic Honesty, Plagiarism, and Cheating

This course has absolutely no tolerance for cheating. Students need to review and understand the University of Georgia's policy on cheating, *A Culture of Honesty: Policy on Academic Honesty at The University of Georgia*, which can be found online at http://www.uga.edu/honesty/ahpd/culture_honesty.htm

Any work that violates this policy will, at minimum, receive a "0" grade. The instructor reserves the right to pursue official disciplinary action up to and including suspension or expulsion.

Technology in the Classroom

Classroom technology is meant to enhance, not distract from, the learning experience. Cell phones and portable listening devices are not to be seen or heard in the classroom. Laptop computers can be used ONLY to take notes.

ANY INTERRUPTION DUE TO RINGING CELL PHONES, INTERNET USE OR TEXTING WILL RESULT IN TWO POINTS OFF YOUR FINAL GRADE!

Disability Services

If you have any condition that will make it difficult to complete work as outlined in this syllabus, please notify both the instructor and the Disability Resource Center in the first two weeks of class. Appropriate arrangements will be made to help you succeed in this class and all information and documentation will remain confidential.

Classroom Expectations

It is required that students actively participate during each and every class. This means more than simply showing up and participating in discussions. It also means that, while in the classroom, students are expected to be quietly listening to the instructor and taking notes when appropriate. Any other behavior is distracting and disrespectful to both the instructor and the other students in the class. At minimum, disruptive behavior will negatively affect the class participation grade. The instructor also reserves the right to withdrawal officially any student from the class who repeatedly disrupts the classroom and ignores warnings from the instructor to cease such behavior.

You are also expected to show up on time and stay until class is dismissed.

From time to time, class discussions may touch on topics that appeal emotionally to students. It is important that, when making a contribution to discussions, students do so in a respectful manner. Disagreeing with other students' positions on an issue is fine, being derogatory or insulting when responding is, without exception, unacceptable.

This syllabus acts as a guide to the course, not a binding contract between the student and instructor. The instructor reserves the right to make changes to the syllabus if the need arises.

Course Schedule

Section 1: The Emergence of Global Interdependence, 1450-1750

Week 1

Fri. Jun. 4 - Course Introduction

Week 2

Mon. Jun. 7 – Why World History?

READING: Strayer - p. xxxiii-xxxvi

Tues. Jun. 8 – The World at 1450

READING: Strayer – p. 363-393

Weds. Jun. 9 – The Americas and European Contact

READING: Strayer – p. 403-417

Thurs. Jun. 10 – DISCUSSION: Imperial Contact, Part I

READING: *Sources* – p. 1-26

Fri. Jun. 11 – Imperial Contact, Part II

READING: Strayer – p. 417-430

Week 3

Mon. Jun. 14 – Global Commerce

READING: Strayer – p. 433-448

Tues. Jun. 15 – DISCUSSION: Africa and the World

READING: *Sources* – p. 70-85

Weds. Jun. 16– The Atlantic Slave Trade

READING: Strayer – p. 449-459

Thurs. Jun. 17 – The Religious Transformation of Europe

READING: Strayer – p. 461-470

Fri. Jun. 18 – DISCUSSION: *The Broken Spears*. All

PAPER #1 DUE AT START OF CLASS

Week 4

Mon. Jun. 21 – Asia, Africa, and India

READING: Strayer – p. 470-477

Tues. Jun. 22 – The Scientific Revolution

READING: Strayer – p. 477-488

Weds. Jun. 23 – DISCUSSION: The Islamic World

READING: *Sources* – p. 86-99

Section 2: Industrialization, Revolution and Empire, 1750-1919

Thurs. Jun. 24 – The Industrial Revolution

READING: Strayer – p. 527-535

Fri. Jun. 25 – The American Revolution

READING: Strayer – 499-504

Week 5

- Mon. Jun. 28 – Revolutions Aplenty
READING: Strayer – p. 504-513
- Tues. Jun. 29 – DISCUSSION: Revolutionary Politics
READING: *Sources* – p. 119-135
- Weds. Jun. 30 - China, The Ottoman Empire and Japan
READING: Strayer – p. 559-587
- Thurs. Jul. 1 – The Origins of the Nation-State
- Fri. Jul. 2 – **MIDTERM EXAMINATION**

Week 6

- Mon. Jul. 5 – **NO CLASS**
- Tues. Jul. 6 - Asian Imperialism
READING: Strayer – p. 589-615
- Weds. Jul. 7 – DISCUSSION: European Nationalism
READING: *Sources* – p. 149-169
- Thurs. Jul. 8 – The Scramble for Africa
- Fri. Jul. 9 – The First World War
READING: Strayer – p. 626-629

Week 7

- Mon. Jul. 12 – DISCUSSION: Debating World War I
READING: “World War and its Consequences,” electronic reserve

Section 3: Realignment, the Transition to Post-colonialism, and the Rise of Globalization, 1919-Present

- Tues. Jul. 13 – The Russian Revolution
READING: Strayer – p. 659-665
- Weds. Jul. 14 – Post-war Realignment
- Thurs. Jul. 15 – DISCUSSION: Western Concerns
READING: *Sources* – p. 286-300
- Fri. Jul. 16 – Asian Nationalism

Week 8

- Mon. Jul. 19 – The Retreat from Democracy
READING: Strayer – p. 629-645
- Tues. Jul. 20 – The Second World War
READING: Strayer – p. 645-653
- Weds. Jul. 21 – Origins of the Cold War and the Nuclear Age
READING: Strayer – p. 665-681
- Thurs. Jul. 22– Decolonization in Asia and Africa
READING: Strayer – p. 691-715
- Fri. Jul. 23 – DISCUSSION: *First They Killed My Father*
PAPER #2 DUE AT THE START OF CLASS

Week 9

Mon. Jul. 26 – The Islamic Revival

READING: Strayer – p. 715-720

Tues. Jul. 27 – The End of the Cold War

READING: Strayer – p. 681-688

Weds. Jul. 28 – Globalization

READING: Strayer – p. 723-752

Thurs. Jul. 29 – **NO CLASS: STUDY DAY**

Fri. Jul. 30 – **FINAL EXAM: 3:30 TO 6:30 PM**