

World Civilizations II: 1500 to the Present

HIST 2702
Spring 2011
Call #
MWF 2:30-3:20 PM
LeConte Room 321

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Office Hours: M 3:30-4:30 & by appt.

Course Description:

This course is intended as an introduction to world history from approximately the year 1500 to the present. World history is not the same as a history of Western Civilization, which focused upon an old linear narrative: Greek civilization, the Roman Empire, the Reformation, and the Renaissance, all in an effort to explain the rise of the “West” in isolation from the rest of the world. World history is also not “one damn fact after another,” or strictly civilizational history that explains the internal workings of, say China’s Han Dynasty or the Islamic empire.

World history reveals external connections, as well as motivating internal and external factors, that generated change over time. The major themes for this course are: regional & global cross-cultural encounters; environmental & technological exchanges; industrialization; imperialism; and national & transnational identities. World history is also a lesson in scale, and for our purposes the year 1500 provides a convenient point to switch from regional histories to a global history.

What is this course? While the goal is to avoid the “civilizational” or country-to-country organization, I find the political or geographic organization inescapable. But rather than focus specifically on empire or dynastic history, we will explore how international and transnational encounters directly and indirectly shaped all parties involved. I have tried to organize my lectures around a theme and the interactions between the societies, countries, or nations to illustrate that no single entity could exist in a vacuum.

We will investigate world history between the sixteenth and twenty-first centuries through lectures, geographic lessons, readings, and other material. Evaluation will be based upon three (3) exams, three (3) short geography quizzes, class participation, attendance, and periodic attendance quizzes.

This syllabus is subject to change, and I will make every effort to notify students of any change that might influence student performance.

Required Books:

- Consider price shopping for used copies of these books through www.Amazon.com OR www.Half.com OR other vendors. Be sure to calculate delivery costs and times. I will place copies of these books on reserve in the Main Library.
- Robert W. Strayer, *Ways of the World: A Brief Global History, Volume II From 1500* (Bedford/Sat. Martin’s, 2009). Consider sharing a copy with a friend. ISBN 0312452896

- Timothy Brook, *Vermeer's Hat: The Seventeenth Century and the Dawn of the Global World* (New York: Bloomsbury Press, 2008). ISBN-13: 9781596915992
- Chinua Achebe, *Things Fall Apart* (New York: Anchor Books/Random House, 1959). ISBN 978-0-385-47454-2
- John Soluri, *Banana Cultures: Agriculture, Consumption, and Environmental Change in Honduras and the United States* (Austin: University of Texas Press, 2005). ISBN 0292712561

Course Policies

How to succeed in this Course? It's very simple.

- Read this syllabus from front to back.
- Come to class every day and participate.
- Take thorough notes on readings, lectures, and discussions.
- Keep up with the reading. Plan ahead as some weeks have a lighter load than others.
- Monitor your UGA eLC and email accounts – this is how I will contact you or make announcements.
- Follow instructions and listen to the instructors' advice – I do want you to succeed.
- Ask questions.

I expect to you to be able to talk about all reading materials in class on the days for which they have been assigned. I expect everyone to participate actively in these discussions. I ask that you come to class ready and willing to actively listen – that is, not to just take notes (or copy them), but to think about, chew on, and examine what is being said. As in any educational endeavor, ask questions about things you do not understand and treat your neighbors kindly.

eLearning Commons: Please monitor this course on eLC. I will post this syllabus (with hyperlinks), readings, instructions, and other information to this course's electronic blackboard. To access eLC, point your browser here: <https://www.elc.uga.edu/webct/entryPageIns.dowebct>.

Contacting Me: Please note my office hours on the top of page one. I will be available immediately after class to answer questions and you do not need to make an appointment for these informal sessions. If you would like to speak with me outside of class – during or outside of office hours – please make an appointment. Please *do not* contact me via eLC; it is much easier for me to monitor one email account. Please schedule all appointments via email: cmango@uga.edu.

Attendance: Attendance at every class meeting is required. Timeliness and attendance will affect your grade. If you do not read or attend class, your grade will suffer. I will take roll every day within the first five minutes of class, and if you are more than five minutes late and/or the door is closed, your lateness counts as half an absence; please see me after class to record your presence. Leaving class early will also influence your attendance grade; if you leave early I consider this an absence and will not grade any assignments collected on that day. You may miss up to three classes (excused or unexcused) for whatever reason. After the third absence, each additional absence will result in your final course grade being lowered by 1/2 (half) a letter grade. If you have something unusual going on, please let me know if I can be of assistance. In

the case of something related to a major medical, family, or other emergency, we may need to involve the Office of the Vice President of Student Affairs.

Exams: There will be three unit exams in this course. Each exam will include questions derived from your assigned readings and my lectures. I will discuss exam formats in advance of the exams. Please show up early on exam day. If you are more than five minutes late and the exams have been passed out, *you will not be able to sit for the exam*. No exceptions. There are no official make-up exams.

Map Quizzes: There will be three (3) map quizzes. You will be asked to identify features I will mark by number on a map. At the time of the quiz, I will place numbers on a map and provide you with a list of features for your to identify. Please see the attached study and reference guide at the end of this syllabus. I will not offer make-quizzes.

Grading Policy: Makeup Exams must be arranged with the instructor prior to the scheduled exam and *well in advance*. There are no official makeup exams. The only exceptions to these rules are, first, in the case of the final exam if you have three finals scheduled the same day or, second, in the case of a major medical, family, or other emergency serious enough that you are working with the Office of the Vice President of Student Affairs. But let me repeat once more, if something is going on that affects your performance in this course, get in touch me and your other professors immediately.

Exams: I=15%, II=25%, III = 30%	Total = 70%
Map Quizzes:	5% each X 3 = 15%
Attendance/Participation:	= 15%

A+= 97 to 100, A = 93 to 96, A- = 90 to 92
B+= 87 to 89, B = 83 to 86, B- = 80 to 82
C = 70 to 79 (see B for plus/minus scale)
D = 60 to 69 (see B for plus/minus scale)
F = 00 to 59

Dropping the Course: Students who decide to drop this course after the add-drop period is over will receive either a WP or a WF, depending on how they are doing at the point of withdrawal. In other words, if you are a no-show in this course and then drop it just before the midpoint withdrawal deadline, you will receive a WF. I also reserve the right to withdraw students from the course who stop attending sections and completing assignments. Additionally, if you scored lower than a 70 on the first exam and then wish to drop the course before the final withdraw point, you will receive a WF.

Academic Honesty: I take UGA's Academic Honesty Policy (Culture of Honesty) seriously and expect you to do the same. Any work that is not yours and that is plagiarized will receive at least a "0" and means that you will most likely fail the course. ALL the work (exams, papers, quizzes, writing assignments, etc.) you do in this course is subject to the Academic and Culture of Honesty policy. It is your responsibility to be familiar with this policy. It is especially important that you never commit *plagiarism*, which is both dishonest and illegal. ALL work – including

wording and ideas – must be your own or else you must provide proper quotation and citing. If you are at all worried that you might be in danger of an academic honesty violation, you should ASK me in advance. You should also review the Academic Honesty policy at:

<http://www.uga.edu/honesty/index.html>

Classroom Etiquette: I expect you to act professionally and in a civil manner; you should expect the same of me. I will, from time to time, declare digital device free days. Please be prepared to take notes without a digital device. Please turn **OFF** – *not just silence* – all mobile phones, pagers, watch alarms, or anything else that might “chime.” Additionally, please do not text-message, surf the Internet or listen to MP3 players during class time. These things and behaviors disrupt the teaching and learning environment for me and your neighbors. Repeated offences will result in a grade penalty. Additionally, if any student’s behavior is disruptive to the class’s teaching and learning environment (including but not limited to updating your facebook account, sending out a tweet or a text, sleeping, crossword puzzles, etc), I reserve the right to ask the student to leave. Please separate yourself from these distractions and maintain professional courtesy for the duration of our class meeting.

Unit I: Emergence of the First Global Age, 1450-1750

WEEK #1:

January 10 Introductions: What is World History?

January 12 Environment, Technology, and Society

January 14 Regional Worlds – Read: *Ways*, Chap. 13

WEEK #2:

January 17 No Class – Martin Luther King Day

January 19 Basin Worlds: Transoceanic Encounters – Read: *Ways*, Chap. 14

January 21 European Worlds: Origins of Global Power

WEEK #3:

January 24 Discussion – Read: *Vermeer’s Hat*, chapters 1-4

January 26 Colonization in the New World: the Americas – **MAP QUIZ #1**

January 28 The Columbian Exchange – Read: *Ways*, Chap. 15

WEEK #4:

January 31 Africa & the Atlantic Worlds – Read: *Ways*, Chap. 16

February 2 China & the Pacific World

February 4 China, Commercial Agriculture, and Environmental Change

WEEK #5:

February 7 Discussion – Read *Vermeer’s Hat*, chapters 5-8

February 9 Islamic Worlds

February 11: **EXAM I**

Unit II: An Age of Revolutions and Nation Building, 1750-1914

Week #6:

February 14 Trans-Atlantic Revolutions – Read: *Ways*, Chap. 17

February 16 Nation States
February 18 Latin Americans Revolutions

Week #7:

February 21 Industrial Revolutions – Read: *Ways*, Chap. 18
February 23 Industrial Societies
February 25 Colonial Environmentalism

Week #8:

February 28 Russian & the Ottoman Empires – Read: *Ways*, Chap. 19
March 2 China Under Siege
March 4 North America to 1900

Week #9:

March 7 The Imperial Republic of America – Read: *Ways*, Chap. 20
March 9 “The Sun Never Sets...” – **MAP QUIZ #2**
March 11 Japanese Empire

Spring Break – March 14 through 18 – NO CLASS

Week #10:

March 21 Imperial & Colonial Consequences in Africa
March 23 Discussion – Read: Achebe, *Things Fall Apart* – **ALL**
March 25 **Exam II**

Part III: A Second Global Age, 1914-Present

Week #11:

March 28 Origins of the Great War
March 30 Revolutionary Worlds
April 1 Consequences of the Great War – Read: *Ways*, Chap. 21

Week #12:

April 4 Between the Wars
April 6 Old and New Nations
April 8 Origins of the Second World War

Week #13:

April 11 The Good War – Read: *Ways*, Chap. 22
April 13 The Cold War
April 15 Proxy Wars in Asia – **MAP QUIZ #3**

Week #14:

April 18 Decolonization – Read: *Ways*, Chap. 23
April 20 The End of History and Communism?
April 22 Discussion – Read Soluri, *Banana Cultures* – **ALL**

Week #15:

April 25 World Energy & Environment

April 26 Globalization – Read: *Ways*, Chap. 24

April 28 The Shadow of Colonialism in the 21st Century

Week #16:

May 2 Review

Exam III

May 4 3:30 PM - 6:30 PM

<http://www.reg.uga.edu/calendars/final-exam-dates/finalExamDatesSpring2011>

Geography Component:

Goals:

My purposes for including a geography component are simple. I believe that we, as global citizens, should have basic geographic competency. Additionally, maps are cultural and political expressions, and they can help us see how the world has been interpreted, conceptualized, organized, and misrepresented (intentionally and unintentionally).

Resources:

You can locate geographic and cartographic information from the following sources:

1. Atlases:
 - a. *Historical atlases: the first three hundred years, 1570-1870* (W. Goffart, 2003), available in the UGA Map Library.
 - b. *Hammond Atlas of World History* (Barraclough, 1999), available in the UGA Main Library.
 - c. *Oxford atlas of world history* (P. K. O'Brien, 2002), available in the UGA Main Library.
2. UGA Map Library: <http://www.libs.uga.edu/maproom/index.html>
3. University of Texas, Austin, Perry-Castaneda Library Map Collection: <http://www.lib.utexas.edu/maps/index.html>
4. Google Earth (<http://earth.google.com/>)...not always precise or clear but amazingly fun, interactive, and educational.

Map Quiz #1

1. Tigris River
2. Euphrates River
3. Nile River
4. Suez Canal
5. Red Sea
6. Mediterranean Sea
7. Indian Ocean
8. Persian Gulf
9. Cape of Good Hope
10. Straits of Gibraltar
11. Strait of Hormuz
12. Bosphorus Strait
13. Khartoum (Sudan)
14. Accra (Ghana)
15. Abuja (Nigeria)

Map Quiz #2

1. Havana (Cuba)
2. Caracas (Venezuela)
3. Santiago (Chile)
4. Buenos Aires (Argentina)
5. Brasilia (Brazil)
6. Bogotá (Columbia)
7. Lima (Peru)
8. Amazon River
9. Rio Grande River
10. Caribbean Sea
11. Newfoundland (Canadian Province)
12. Nuuk (Greenland)
13. Reykjavik (Iceland)
14. Cape Cod
15. Cape Horn

Map Quiz #3

1. Moscow (Russia)
2. Beijing (China)
3. Tokyo (Japan)
4. Delhi (India)
5. Manila (Philippines)
6. Jakarta (Indonesia)
7. Canberra (Australia)
8. Baghdad (Iraq)
9. Tehran (Iran)
10. Kabul (Afghanistan)
11. Islamabad (Pakistan)
12. Strait of Malacca
13. Indus River
14. Ganges River
15. Yangtze River