

Spring 2009 HIST 3020 American Foreign Relations since 1914

Call #: 09049 Room: 341 LeConte Hall. 09:05A-09:55A, MWF

Instructor: Mao Lin Office: 133 LeConte Hall Email: maomao@uga.edu

Office hours: MW 10:00-11:00 am and by appointment

Course Description:

This course examines the major events, structures, and problems of American foreign relations since 1914. The course has three broad objectives: 1) to enhance student understanding of the policy-making process; 2) to enhance student understanding of U.S. interactions with the world, and 3) to promote critical thinking--how to arrive at conclusions through gathering and weighting of evidence, logical argument, and analyzing the hidden assumptions and agendas of evidence.

Required Reading:

Joyce P. Kaufman, A Concise History of U.S. Foreign Policy, (Rowman & Littlefield 2006).

Michael H. Hunt (ed.), The World Transformed 1945 to the Present: A Documentary Reader (Bedford/St. Martin's, 2004).

John Lewis Gaddis, Surprise, Security, and the American Experience (Harvard University Press, 2004).

Robert K. Brigham, Is Iraq Another Vietnam? (Public Affairs, 2006).

Reserved On-line Library Readings

Grading:

Test 1: 20%

Test 2: 20%

Final Exam: 30%

One Essay: 20%

Pop Quizzes and discussion: 10%

We will have two tests and a final exam during this semester. They will be essay and short answer in nature and based on lectures, readings, and discussions. Essay questions will be passed out in advance of the tests and final exam, but must be done in class without notes or books.

Another 20% of your grade will be determined by your grade on a 3000-to-5000 word paper done outside of class based either on change and continuity in U.S. foreign policy or on historical analogy and U.S. foreign policy. You have considerable leeway in developing a specific approach within one of those frameworks, but it would be a good idea to consult the instructor before writing the paper. It would also

be advisable to read the Gaddis book listed above early in the semester if you want to pursue the first approach and the Brigham book, also listed above, if you want to pursue the latter approach. However, your paper cannot be simply a summary of one of these books. It must integrate other materials from this course as well as at least 3 sources beyond the core reading. Your paper must include a bibliography of sources consulted as well as citations when using information and/or ideas that are not your own.

The remaining 10% of your grade will be determined by your grade on pop quizzes and discussion. The quizzes are based on the readings that you should read before the classes when the quizzes are given. A policy of bonus question will be announced in class.

Makeup Tests:

Students may make up (**not retake!**) one of the two tests. No excuse is necessary to do so.

Students may make up the final exam after the official exam date only if they have a legitimate excuse (oversleeping or forgetting or not knowing the time of the exam is **NOT** a legitimate excuse!). With few exceptions, a legitimate excuse is limited to the following categories: (1) death in the immediate family; (2) student illness (verified by a doctor's letter or dated prescription with the student's name on it); (3) participation in a university-sponsored activity (intercollegiate athletic even, required field trip, etc.). In each case, it is the student's responsibility to provide verification of the excuse acceptable to the instructor.

If you have a conflict at the regularly scheduled final exam time, you should contact the instructor as soon as possible. However, it is the student's responsibility to follow the policies regarding final exam schedule conflicts.

For such policies, see www.bulletin.uga.edu and www.curriculumsystems.uga.edu

Attendance:

Attendance in class is mandatory. A student with more than five absences cannot pass the course. **There is no such thing as an excused absence**, unless a student misses the final exam. Missing a test does NOT count as an absence. Students who miss a class are responsible for knowing anything said by the instructor in that class, including announcements regarding changes in this syllabus.

Dropping the Class:

Students with 50 or more points on the first test may drop the course with a W anytime until mid-semester add/drop deadline. **A missed exam is considered a 0 until it is made up.** Once a student has decided to drop the class, he/she should go through the drop procedure immediately, as more than five absences or a missed test may result in a WF or F. The instructor may drop any student from the class for

excessive absences, or for failing to abide by the rules or protocol of the class (see “Additional Protocol” below) as outlined herein or announced by the instructor in class.

Additional Protocol:

- (1) Students who enter the classroom after the instructor has begun his lecture or discussion must stay at the side of the classroom. Any student arriving 15 minutes after the class begins will be marked absent and not be admitted to the class. Any student leaving before the class is dismissed will be marked absent.
- (2) Students are not permitted to record the lectures or discussions.
- (3) Students may contest grades on their exams only 24 hours after they receive their grades. **A student contesting a grade will face the possibility of having her/his grade lowered as well as raised or left unchanged, as the instructor may re-grade the whole exam.**
- (4) Students are not permitted to talk in class unless called upon to do so by the instructor.
- (5) Students are not permitted to sleep in class or to read or to use the internet while the instructor is conducting class.
- (6) Students are expected to avoid any activity that will distract other students or the instructor, including bringing a phone to class that is not turned off.
- (7) Additional rules may be added during the course of the semester as the instructor sees fit.

Cheating:

The instructor has “zero tolerance” for cheating. Any work in infringement of the university academic honesty code (<http://www.uga.edu/ovpi/academichonesty.htm>) will at a minimum receive a 0 grade in the assignment involved, which will be given extra weight in calculating the final grade. The consequences for what the instructor considers significant plagiarism on a paper or major cheating on an exam in this course can be (and has been) suspension or expulsion from the university.

Class Schedule

Jan. 9 Friday Class Begin

Week 1:

Read: A Concise History Chapter 1
World Transformed, 1.1,
Online documents D1-D6.

Jan. 12 Interpretations of American Foreign Relations

Jan. 14 American and the World in 1914

Jan. 16 American and the World in 1914

Week 2

Read A Concise History Chapter 2
World Transformed, 1.1,
Online documents D1-D6.

Jan. 19 MLK Day

Jan. 21 WWI

Jan. 23 WWI

Week 3

Read: A Concise History Chapter 3

Jan. 26 Discussion: WWI

Jan. 28 Interwar Period

Jan. 30 Interwar Period

Week 4

Read: A Concise History Chapter 3

World Transformed, 1.2

Online documents: D7-D11

Feb. 2 Road to World War Two

Feb. 4 U.S. and WWII

Feb. 6 U.S. and WWII

Week 5

Read: A Concise History Chapter 4

World Transformed, 1.3-1.9, 2.1-2.9

Online documents, D12-D14

Feb. 9 Preparing for the Post-war World

Feb. 11 The Origins of the Cold War

Feb. 13 The Origins of the Cold War

Week 6

Read: A Concise History Chapter 4

World Transformed, 3.1-3.3

Feb. 16 East Asia

Feb. 18 East Asia

Feb. 20 The Problem of Colonialism

Week 7

Read: A Concise History Chapter 4

Online documents D15-D19

Feb. 23 The Korean War

Feb. 25 The Korean War

Feb. 27 First Exam

Week 8

Read: A Concise History Chapter 4

World Transformed, 1.10-1.11, 4.1-4.6

Online document: D20

March 2 Red Scare

March 4 Nuclear Weapons

March 6 Ike, Khrushchev and the Cold War

Spring Break

Week 9

Read: A Concise History Chapter 4

World Transformed 3.4-3.6, 6.1-6.8

March 16 The Cold War and the Third World

March 18 JFK and the Cold War

March 20 JFK and the Cold War

Week 10

Read: A Concise History Chapter 4

World Transformed 6.8-6.11, 4.7-4.13, 6.12-6.14

Online documents: D21-D25

March 23 Cuban Missile Crisis

March 25 Vietnam

March 27 Vietnam

Week 11

Read: A Concise History Chapter 4

World Transformed, 7.1-7.2

March 30 Vietnam

April 1 Nixon and Cold War

April 3 Second Exam

Week 12

Read: A Concise History Chapter 4

Online documents: A01-A02

April 6 Nixon and Cold War
April 8 Ford-Carter and Cold War
April 10 Ford-Carter and Cold War

Week 13

Read: A Concise History Chapter 4
World Transformed, 7.3-7.10, 9.1-9.11
Online documents: D26-D28

April 13 The Middle East
April 15 Reagan, Gorbachev & Bush 1
April 17 Reagan, Gorbachev & Bush 1

Week 14

Read: A Concise History Chapter 5
World Transformed, 8.1-8.13
Online documents: D29-D30
National Security Strategy for a New Century, Dec. 1999,
www.au.af.mil/au/awc/awcgate/nss/nss2000.htm

April 20 The End of the Cold War
April 22 The Post-Cold War World
April 24 The Post-Cold War World

Paper due

Week 15

Read: A Concise History Chapter 6
The National Security Strategy of the United States of America, Sept. 2002,
www.whitehouse.gov/nsc/nss.pdf
“National Security Strategy for Combating Terrorism,9/2006,”
www.whitehouse.gov/nsc/nsct/2006/

April 27 Discussion: Surprise, Security, and the American Experience
April 29 Discussion: Is Iraq Another Vietnam?
April 30 Class Ends

Exam: Wed, May 6, 2009
8:00 - 11:00 am