

History 3050: American Indians to 1840

Claudio Saunt

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Fall 2006

Class hrs: T/TH 9:30-10:45

Course description: In this course, we will explore the impact of colonization on Native Americans before 1840. Topics to be covered include America before Columbus, environmental transformations, disease, trade, Jeffersonian and Jacksonian Indian policy, and the removal of the "Five Civilized Tribes."

Requirements:

- **Mid-term exams (2)**, September 21 and October 24.
- **Final exam.** The final exam is on Thursday, December 14, at 9:00 A.M.
- **Paper.** A five-page paper is due *at the beginning of class* on November 30. Do NOT disrupt class by arriving late to turn in your paper. You may turn your paper in early, but file attachments are NOT accepted. Late papers will be penalized.
- **Attendance/Reading.** Attendance is required, and it is essential that you do the reading by the Tuesday of each class. There will be a number of pass/fail pop quizzes over the course of the semester that will be used to assess if you have been keeping up with the reading.

If you miss four classes before October 12, I will drop you automatically from the class. If you miss five classes before the end of the semester, you will receive a WF.

Grading:	First exam	20%
	Second exam	20%
	Third exam	25%
	Paper	25%
	Attendance	10%

Course books

The following books are required for this course and are available at the UGA bookstore, unless otherwise noted:

Andrew Knaut, The Pueblo Revolt of 1680

Theda Perdue, Cherokee Removal (Bedford, second edition)

Claudio Saunt, A New Order of Things

Course pack, available at Bel-Jean Copy, 163 East Broad Street.

Reading and Lecture Schedule:

PART I: AMERICA BEFORE 1500	
Week 1	
1. August 17	Introduction
Week 2	Reading: <ul style="list-style-type: none">• "The First Americans," course pack (CP).• "The Chaco Canyon Community," CP.• Knaut, <u>The Pueblo Revolt of 1680</u>, preface and pp. 1-19.
2. August 22	Migration to the Americas
3. August 24	The Anasazi
Week 3	Reading: <ul style="list-style-type: none">• Pauketat, "Early Cahokia" and "Greater Cahokia," CP.• Knaut, <u>The Pueblo Revolt of 1680</u>, 20-52.
4. August 29	Mississippian Cultures
5. August 31	America in 1492
Week 4	Reading: <ul style="list-style-type: none">• "Encounters," CP.• "What is Beyond?" CP.• Knaut, <u>The Pueblo Revolt of 1680</u>, 53-121.
6. September 5	FILM: <u>First Contact</u>
7. September 7	The Encounter
PART II: NATIVES AND NEWCOMERS	

Week 5	<p>Reading:</p> <ul style="list-style-type: none"> • Knaut, <u>The Pueblo Revolt of 1680</u>, finish book.
8. September 12	The Impact of Disease
9. September 14	The Invasion of the Southwest
Week 6	<p>Reading:</p> <ul style="list-style-type: none"> • Crosby, "Virgin Soil Epidemics," CP.
10. September 19	<i>Resolved:</i> The decimation of native societies was inevitable. Or contact could have been different...
11. September 21	FIRST EXAM
Week 7	<p>Reading:</p> <ul style="list-style-type: none"> • Daniel K. Richter, "War and Culture: The Iroquois Experience." CP. • Fausz, "Fighting 'Fire' with Firearms," CP. • "A Micmac," CP.
12. September 26	Trade, Warfare, and Black Robes
13. September 28	Virginia
Week 8	<p>Reading:</p> <ul style="list-style-type: none"> • James H. Merrell, "The Racial Education of the Catawba Indians." CP. • "Race and Slavery," CP. • Saunt, <u>A New Order</u>, 1-37.
14. October 3	Trading in the Southeast
15. October 5	The Dilemma of Slavery
Week 9	<p>Reading:</p> <ul style="list-style-type: none"> • Salisbury, "Red Puritans," CP. • "A Native American Theological Debate," including Eliot, "A

	<p>Dialogue," CP.</p> <ul style="list-style-type: none"> • "Indians in the Land," CP. • Saunt, <u>A New Order</u>, 38-89.
16. October 10	Environmental Transformations
17. October 12	New England
PART III: THE CRITICAL YEARS	
Week 10	<p>Reading:</p> <ul style="list-style-type: none"> • Saunt, <u>A New Order</u>, 90-138.
18. October 17	FILM: <u>Joe Leahy's Neighbours</u>
19. October 19	The Culture Brokers
Week 11	<p>Reading:</p> <ul style="list-style-type: none"> • Saunt, <u>A New Order</u>, 139-185.
20. October 24	SECOND EXAM
October 26	FALL BREAK
Week 12	<p>Reading:</p> <ul style="list-style-type: none"> • "Pontiac's Rebellion," CP. • Saunt, <u>A New Order</u>, 186-232.
21. October 31	Pontiac and the American Revolution
22. November 2	The Battle for Ohio
PART IV: COMING TO TERMS WITH A NEW NATION	
Week 13	<p>Reading:</p> <ul style="list-style-type: none"> • Saunt, <u>A New Order</u>, 233-290. • "President's Jefferson's Private and Public Indian Policy," CP.
23. November 7	Jeffersonian Indian Policy
24. November 9	FILM: <u>Black Harvest</u>
Week 14	<p>Reading:</p> <ul style="list-style-type: none"> • Theda Perdue, <u>Cherokee Removal (CR)</u>, intro. and chaps. 1-2.
25. November 14	Tecumseh

26. November 16	<i>Resolved:</i> Unlike western women, Native American women were powerful and influential members of their communities. Balance and harmony, rather than inequality, characterized their relationship with men.
Week 15	Reading: <ul style="list-style-type: none"> • Perdue, <u>CR</u>, chaps. 3-4.
27. November 21	The Invasion of California and Alaska
November 23	THANKSGIVING HOLIDAY
Week 16	Reading: <ul style="list-style-type: none"> • Perdue, <u>CR</u>, chap. 5 and epilogue.
28. November 28	Origins of Jacksonian Indian Policy
29. November 30	Georgia and the Indians PAPER DUE
Week 17	
30. December 5	<i>Resolved:</i> The state of Georgia is guilty of ethnic cleansing and should offer reparations to the Cherokee Indians.