

History 3080H (America and the World as seen through the U.S. Relationship with
Northeast Asia) Fall 2006 Dr. Stueck
Office: Room 232, LeConte Hall Office Hours: Tues., 1-3 PM, or by apptment.
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This course is about the historical relationship between the United States and the nations of northeast Asia—Japan, China, Russia (the Soviet Union), and Korea. We begin in the mid-19th century, when the United States began to peer outward across the Pacific Ocean and end in the present. The key questions to be addressed are, Why did the United States become involved in the region,? How did relationships with individual countries evolve the way they did? Why did they evolve that way? In addressing these questions, we will consider such factors as geography, technology, culture, domestic politics, strategy, and economics.

The first half of the course will include common readings and classes that generally combine lecture and discussion. Since the readings prior to the 1960s deal almost exclusively with Japan and China, the instructor will fill in the gaps regarding Korea and Russia. During this half of the course there will be two period-long tests, each involving an essay—to be handed out to students a week in advance but written without notes in class—and short answer questions.

During the second half of the course each student will develop her/his research project under the supervision of the instructor. The University of Georgia possesses a wealth of sources regarding the relationship under consideration and each student will be expected to define a topic that will enable her/him to exploit some of them. During this half of the course, each student will be required to lead a class centered on her/his project and to write a research paper of between 15 and 25 pages (typewritten, doublespaced).

The final requirement of the class will be a comprehensive final exam, with the first part based on the two tests and the second on the class presentations of the students. The exam will include at least one essay, passed out in advance, and several short answers.

Final grades will be determined on the following basis:

2 tests, 20%;
Class presentation, 20%;
Class participation, 20%;
Research paper, 20%;
Final exam, 20%.

Common Readings (available in paperback editions in the University Bookstore):

Walter LaFeber, The Clash: US Japanese Relations throughout History
Warren Cohen, America's Response to China
Chae-jin Lee, A Troubled Peace: US Policy and the Two Koreas

Daily Schedule with Reading Assignments:

Thurs., Aug. 17	Introduction
Tues., Aug. 22	Lecture-Discussion: The Beginnings Reading: LaFeber, xvii-xxii, 3-31 Cohen, 1-25
Thurs., Aug. 24	Lecture-Discussion: Rising US Power in East Asia Reading: LaFeber, 32-73 Cohen, 26-54 Lee, 1-15
Tues., Aug. 29	Lecture-Discussion: Rumbblings of Conflict Reading: LaFeber, 73-127 Cohen, 55-87 Lee, 15-18
Thurs., Aug. 31	Lecture-Discussion: Quest for Stability Reading: LaFeber, 128-59 Cohen, 87-104
Tues., Sept. 5	Lecture-Discussion: Nationalism, Depression, & War Reading: LaFeber, 160-213 Cohen, 105-34
Thurs., Sept. 7	Lecture-Discussion: War Reading: LaFeber, 214-56 Cohen, 135-50
Tues., Sept. 12	Test #1
Thurs., Sept. 14	Lecture-Discussion: Aftermath of War Reading: LaFeber, 257-83 Cohen, 150-69 Lee, 18-25
Tues., Sept. 19	Lecture-Discussion: The Korean War Reading: LaFeber, 283-301 Cohen, 169-84 Lee, 25-37
Thurs., Sept. 21	Lecture-Discussion: Ike and the Pacific Reading: LaFeber, 301-24 Cohen, 185-88 Lee, 37-46

Tues., Sept. 26	Lecture-Discussion: Kennedy, Johnson, & the Pacific Reading: LaFeber, 325-48 Cohen, 188-94 Lee, 46-63
Thurs., Sept. 28	Lecture-Discussion: Nixon Turnaround Reading: LaFeber, 348-58 Cohen, 195-201 Lee, 64-98
Tues., Oct. 3	Lecture-Discussion: Carter Reading: LaFeber, 359-69 Cohen, 201-206 Lee, 99-111
Thurs., Oct. 5	Lecture-Discussion: Reagan and the End of the Cold War Reading: LaFeber, 370-81 Cohen, 206-23 Lee, 112-57
Tues., Oct.10	Lecture-Discussion: Clinton Reading: LaFeber, 381-95 Cohen, 223-42 Lee, 158-209
Thurs., Oct. 12	Lecture-Discussion: Bush Reading: LaFeber, 396-405 Lee, 210-95
Tues., Oct. 17	Test #2

The remainder of class periods will be devoted to student presentations of their research projects. Student presenters will present to the class no more than 30 pages of reading at the class before their presentation. Other members of the class will be expected to have read this material by the time they come to class on the day of the presentation.