

HIST 4220/6220  
The United States and Latin America  
Fall 2006

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**Scope:** History 4220/6200 reviews the history of relations between the Latin American nations and the United States. To a lesser degree, it considers the diplomatic connections between the Latin American countries themselves and with the rest of the world. Special attention will be paid to U.S. experiences with Mexico, Cuba, and Central America.

**Readings:** There are four required books for this course: Lester Langley's America and the Americas (1989), which analyzes how the United States is seen in Latin America and vice-versa; Peter H. Smith's Talons of the Eagle (1996), a study of shifting power relations in the hemisphere; and two monographic studies, one on Cuba: Louis Perez's Cuba and the United States (1990); and one on Guatemala: Richard Immerman's The CIA in Guatemala (1983).

**Requirements:** The class will be conducted on a lecture basis. Each week students will be asked to complete the assigned material before class. This requirement cannot be overemphasized as all lectures will be delivered with the readings in mind. Success in the course depends on student exposure to the lectures so any absences will definitely have an adverse effect on your grade. All academic work must meet the standards identified in UGA's Academic Honesty Policy and students must conform to the University Honor Code. Students are responsible for informing themselves about these standards before performing any academic work. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. Grades will be based on (1) an in-class midterm examination to be held on Thursday October 5th---35 percent; and (2) a term paper of twenty pages (twenty-five for graduate students) on a topic to be decided in consultation with the instructor, due in class on Thursday, November 16th---30 percent; and (3) an in-class final examination to be held on Tuesday, December 12<sup>th</sup>, 3:30-6:30 pm---35 percent (graduate students must answer one more essay question on the final than undergraduate students).

**Schedule of lectures and reading assignments:**

Week 1            Antecedents  
Aug. 16

Week 2            Early Pan-Americanism  
Aug. 21            Smith, 13-27; Langley, xiii-52

<u>Week 3</u> Aug. 28	The Monroe Doctrine Langley, 53-103
<u>Week 4</u> Sept. 5	The Mexican War Smith, 105-107
<u>Week 5</u> Sept. 11	The Filibusters Perez, xiii-112
<u>Week 6</u> Sept.18	Foreign Interventionism Smith, 88-114
<u>Week 7</u> Sept. 25	Latin America versus itself
<u>Week 8</u> Oct. 2	The New Pan-Americanism
<u>Week 9</u> Oct. 9	The Big Stick Langley, 104-132
<u>Week 10</u> Oct. 16	Dollar Diplomacy Langley, 133-160
<u>Week 11</u> Oct. 23	The Good Neighbor Smith, 65-87
<u>Week 12</u> Oct. 30	Beginnings of the Cold War Langley, 161-188; Immerman, all
<u>Week 13</u> Nov. 6	The Cuban Revolution Langley, 189-215; Smith, 163-168; Perez, 238-263.
<u>Week 14</u> Nov. 13	The Rise of the Right Langley, 216-236; Smith, 168-180
<u>Week 15</u> Nov. 20	The Central American Crisis Langley, 237-259
<u>Week 16</u> Nov. 27	The Neo-Liberal Order Smith, 217-336
<u>Week 17</u> Dec. 4	Popular Backlash and the Future of Inter-American Relations

Final Examination, Tuesday, December 12<sup>th</sup>, 3:30-6:30 pm