

NOTE TO STUDENTS: THIS IS AN ABBREVIATED SYLLABUS; PLEASE ATTEND THE FIRST CLASS MEETING TO RECEIVE A FULL SYLLABUS. **IF YOU PLAN TO TRY TO ADD THE COURSE DURING ADD/DROP, PLEASE ATTEND ALL CLASS MEETINGS.** STUDENTS ARE RESPONSIBLE FOR ALL MATERIAL REGARDLESS OF WHEN THEY ADDED THE COURSE.

History 4320/6320
Law and Society in the Greco-Roman World

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TTh 2-3:15
Le Conte 230

Description of the course:

The law can regulate violence, apportion property, divide people into classes and define their relationship to one another, and create a sense of community; it can resolve conflict (for example, involving property or murder), and serve a multitude of other functions. Exploring the various purposes of the law will be one of the themes of this class.

Another theme will be authority. Who makes the law, and who administers it? How and why does it come to be written down or congealed in a "code"?

Finally, this class will explore the law as it was actually applied. We will read courtroom speeches and legal documents that reflect real situations--and illuminate the everyday lives of the men and women, soldiers and slaves, aristocrats and peasants who lived in the Greco-Roman world.

The course aims to teach history by doing it, not just by reading about it. This means that it is organized around primary-source readings—ancient texts--which students will be asked to analyze. Class meetings are discussion-oriented; students will formulate and answer questions about ancient society based on the primary sources. The term paper will also be based on primary evidence.

For these reasons, History 4320/6320 requires a regular commitment of time and energy from students. You will need to prepare for class by doing the assigned reading every day; in-class discussion will draw mainly on the reading, and all students are expected to participate. I have carefully formulated the assignments and study questions to ensure that motivated students will learn a lot from the course. But I can't do the work for you, and I'm not going to regale you with lectures in class. The quality of the course, and what you get out of it, is up to you.

Required books

(Note: All of the following except the reader are on reserve at the Main Library; if you can't afford to buy all the books, you may read them there. Students are responsible for the reading whether or not they own the books.)

- Christopher Carey, ed. and tr., *Trials from Classical Athens*, London: Routledge, 1997.
- S. Hunt and C. C. Edgar, ed. and tr., *Select Papyri 1: Non-Literary Papyri: Private Affairs*, Cambridge: Harvard University Press, 1932.
- S. Hunt and C. C. Edgar, ed. and tr., *Select papyri 2: Non-Literary Papyri: Official Documents*, Cambridge: Harvard University Press, 1934.
- M. Tullius Cicero, *Defence Speeches*, tr. D. H. Berry, Oxford: Oxford University Press, 2001.
- Course reader, available at Bel-Jean's.

Contents of course reader:

- Homer, *Iliad*, tr. Richmond Lattimore. Chicago: University of Chicago Press, 1956. Books 9, 18, 22.
- "Drakon's Law on Homicide," tr. R. S. Stroud, in *Archaic Times to the End of the Peloponnesian War*, ed. C. W. Fornara. Translated Documents of Greece and Rome, vol. 1, 2nd ed. Cambridge: Cambridge University Press, 1983, 18-20.
- Bible, Revised Standard Version. *Genesis*, ch. 4; *Exodus*, ch. 20-23; *Leviticus*.
- Ronald F. Willetts, *The Law Code of Gortyn*, Berlin: De Gruyter, 1967, pp. 38-50.
- "The Twelve Tables," tr. E. H. Warmington. From *Roman Civilization*, vol. 1: *The Republic and the Augustan Age*, edd. N. Lewis and M. Reinhold, 2nd ed., New York: Columbia U. P., 1990, 107-116.
- Pliny the Younger, *Letters*, 10.96-97, tr. S. P. Mattern-Parkes.
- "The Acts of Carpus, Papyrus, and Agathonice;" "The Martyrdom of Ptolemaeus and Lucius;" "The Acts of Justin and Companions." In Herbert Musurillo, ed. and tr., *The Acts of the Christian Martyrs*, Oxford: Clarendon, 1972, pp. 22-61.
- Apuleius, "Apologia." In *The Apologia and Florida of Apuleius*, tr. H. E. Butler, Oxford: Clarendon, 1909, pp. 19-158.
- "Berakhot." In Jacob Neusner, *The Mishnah: A New Translation*, New Haven, Connecticut: Yale University Press, 1988, pp. 3-14.
- "Yerushalmi Berakhot," 1.1.1-1.1.12. In Tzee Zahavy, tr., *The Talmud of the Land of Israel: A Preliminary Translation and Explanation*, Chicago Studies in the History of Judaism, vol. 1, Chicago: University of Chicago Press, 1989.
- Alan Watson, ed., *The Digest of Justinian*, 2nd edition. 2 vols. Philadelphia: University of Pennsylvania Press, 1998. Pp. v-xviii, xliii-li, lxxiii-lxxii; Book 1.1-6; 15.1.1-27; 23.2.1-54; 23.3.1-25; 24.1.1-5; 24.3.1-7; 25.7; 38.1.1-38.2.3.
- "Pactus legis Salicae," preface and titles. From *The Laws of the Salian Franks*, tr. Katherine Fischer Drew, Philadelphia: University of Pennsylvania Press, 1991, pp. 59-64.
- "The Salic Law" (selections), in *Select Historical Documents of the Middle Ages*, ed. and tr. Ernest F. Henderson. London: Bell, 1892 (repr. 1968).

- "The Book of Constitutions or Law of Gundobad," preface and ch. 1-21. In *The Burgundian Code*, tr. Katherine Fischer Drew, Philadelphia: University of Pennsylvania, 1949 (repr. 1971), pp. 17-38.

Additional Resources for Help:

General Reference:

- *Atlas of Classical History*, ed. R.J.A. Talbert, London: Croom Helm, 1985.
- *The Cambridge Ancient History*, 3rd ed., Cambridge: Cambridge University Press.
- *The Oxford Classical Dictionary*, 3rd ed., ed. Simon Hornblower and Antony Spawforth, Oxford: Oxford University Press, 1997.

Websites:

- Perseus Project (Greek civilization resources, www.medusa.perseus.tufts.edu)
- Internet Ancient History Sourcebook (www.fordham.edu/halsall/ancient/asbook.html)
- Diotima: Materials for the Study of Women and Gender in the Ancient World (<http://www.stoa.org/diotima/>)
- English department writing center website (www.english.uga.edu/writingcenter)

Course Requirements and Deadlines (mark your calendars!):

Attendance and Participation: Regular and thoughtful participation in discussion is required and forms a portion of the final grade. The study questions assigned for each day are designed to help students prepare for discussion. Participation is not part of the calculated grade, but it will be considered when deciding which grade to assign in borderline cases.

Excessive absences policy: The instructor may drop a student from the course if s/he misses more than 4 classes in the first half of term OR more than 8 classes over the course of the semester OR the first two class meetings. If you miss several classes for a compelling emergency or medical reason, see the Office of Student Affairs about an emergency/medical withdrawal.

Reading and Quizzes: Reading is assigned for each day. Please complete the reading before class on the day for which it is assigned; when reading, please bear in mind the study questions assigned for each day. Brief reading quizzes will be given on an unannounced basis and graded + or -. There will be a total of **about** 8-10 quizzes. Quizzes may not be made up; however, one quiz grade will be dropped.

Hour Exams: There will be two hour exams, one on **Sept. 14** and one on **Oct. 19**. Make-up exams will not be permitted without an official excuse from the Office of Student Affairs. All make-up exams will be held on **Nov. 2**. There will be a cumulative final exam on **Dec. 12**.

Paper: One 7-10 page paper is **due Nov. 30**. This paper will be written in four stages: paper topics are due on **Sept. 7**; outlines of the paper are due on **Oct. 31**; drafts for peer response are due **Nov. 16**. The final version will receive a letter grade; topics and outlines will be graded 1-5, and participation in peer response will be graded either 5

(participation) or 0 (no participation). The instructor will not make written comments on topics or outlines; however, she will discuss them in person with anyone who wishes. Please come to office hours or make an appointment.

- *Guidelines and advice* for paper assignments are attached to this syllabus; please read them carefully and follow their suggestions.
- *Papers submitted late for whatever reason* will have 5 points deducted from the grade for each day late (including weekend days).
- *Procedure for submitting papers:* If for any reason you cannot hand the paper directly to the instructor, go to the History department office (220 Le Conte) and have the department secretary sign and date your paper. Then bring it personally to my mailbox in the department mailroom; do not ask the secretary to do this ("the secretary must have lost it" is not a valid excuse for a late paper). *Do not leave papers under my door or in my mailbox without a date and signature from the department secretary.* I don't come to campus every day, and will deduct points from an unsigned paper up until the day that I receive it, which may be several days after you left it.

Additional requirements for graduate students: See guidelines attached to this syllabus.

Email: The instructor relies on email to communicate with students outside of class. Each student is asked to submit an email address to the instructor in the first week of class and to check his or her email regularly (once a day is recommended). If you do not have an email address, you can create one online for free and check it from any computer with internet access at the arches website, www.arches.uga.edu. Students are responsible for information disseminated by email.

Comportment: Please do not eat in class (coffee or cold drinks is OK), sleep in class, or leave the room during class (visit the restroom beforehand). Turn off cell phones before entering the classroom. Do your best to arrive on time; quizzes will be given at the beginning of class.

Plagiarism: Plagiarism includes quoting an author directly without enclosing the passage in quotation marks and citing the source correctly, paraphrasing or summarizing another author's work without citing the source correctly, presenting an idea as your own that was formulated by someone else, reproducing information compiled by another author without citing the source correctly, buying papers, or copying papers. You must cite your sources in footnotes or in parenthetical references every time you refer to them, not just in a bibliography at the end of the paper. If I detect plagiarism university policy obligates me to report the incident to the Office of the Vice President for Instruction and the Academic Honesty Committee for review. Possible sanctions include a course grade of F, suspension from the university, and expulsion.

Grading:

Reading quizzes 10%
Hour exams 20% each
Paper 25%

Final exam 25%

Grading for Graduate Students:

Participation, attendance, and reading quizzes 10%

Hour exams 15% each

Book reviews 10% each

Paper 20%

Final exam 20%