

DEMOCRACY IN MODERN EUROPE

HIST4450, Fall 2008

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T-Th, 2:00pm-3:15pm
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The rise in most European countries of political systems that allowed the participation of all members of their populations in the formulation of public policies—which one might term as democracies—is one of the major developments of modern history. We will examine the development of democratic governments from the later seventeenth through the early twenty-first century. Different conceptions of democracy—is it a set of values, collections of institutions, or the following of particular practices?—will guide our discussions.

COURSE SYLLABUS

Please Note: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

REQUIRED TEXTS

Ronald J. Terchek and Tomas C. Conte, *Theories of Democracy: A Reader*
(ISBN 978-0847697250)

Karl Marx and Friedrich Engels, *The Communist Manifesto* (ISBN 978-0553214062)

Sheri Berman, *The Primacy of Politics* (ISBN 978-0521521109)

E. Sylvia Pankhurst, *Life of Emmeline Pankhurst* (ISBN 978-1432565299)

Peter Fritzsche, *Germans into Nazis* (ISBN 978-0674350922)

Recommended—Kate Turabian, *A Manual for Writers of Research Papers, Theses and Dissertations*, 7th edition (ISBN 9780226823379)

WebCT: There is a WebCT site for this course. Most of the readings not from the texts above will be available through the WebCT site.

COURSE REQUIREMENTS

1) *All academic work must meet the standards contained in “A Culture of Honesty.” Each student is responsible to inform themselves about those standards before performing any academic work.*

2) **Class Participation and Attendance:** The class is designed around the open discussion of readings; students are expected to come to class having completed all readings and prepared to discuss the issues they raise. *Any student with more than two (2) unexcused absences will be penalized one letter grade per additional absence.* It is the student’s responsibility to explain any absence to the instructor at the earliest opportunity.

3) **Written Assignments:** Written assignments for this course should be prepared using a proper academic format; I strongly recommend the Turabian *Manual for Writers of Research Papers*. Assignments will be graded on both content (accuracy, argument and evidence) and writing (grammar, syntax, clarity, structure and style). ***All overdue written assignments will be penalized 1 grade (B+ to B, etc.) per day (including weekends and holidays).***

4) **Short Papers:** Students will write two (2) short papers (5-6 pages each). The topics for the papers will be handed out in class approximately two weeks before the paper due date. The papers will require minimal outside research.

5) **Research Paper:** All students will write one (1) research paper of 10-12 pages examining a topic of the student's choosing after consultation with me. Each student will need to discuss their topic selection with me prior to *Thursday, 2 October 2008*. A short prospectus (2-3 pages) outlining a preliminary argument and preliminary bibliography with a minimum of four primary sources and three secondary sources will be due at the start of class on *Thursday, 4 November 2008*. The final paper will be due at the end of the exam period for this course (*Thursday, 11 December 2008* at 6:30pm).

GRADING

Class Participation	25%	
Short Paper One	20%	(16 September 2008)
Short Paper Two	20%	(14 October 2008)
Research Paper Prospectus	10%	(4 November 2008)
Final Paper	25%	(11 December 2008)

CLASS READINGS

Week One: What is Democracy?

T, 19 Aug: Class Introduction

Th, 21 Aug: Aristotle, selections from *Politics* (in Terchek & Conte, 55-62)
 Jürgen Habermans, "Three Normative Models of Democracy" (in Terchek & Conte, 236-243)
 Joseph A. Schumpeter, selections from *Capitalism, Socialism, and Democracy* (in Terchek & Conte, 143-154)

Week Two: British Constitutionalism

T, 26 Aug: Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*, preface & chapter 1 (WebCT)

Th, 28 Aug: Locke, selections from *The Second Treatise on Government* and *An Essay Concerning Human Understanding* (in Terchek & Conte, 7-16)
 English Bill of Rights—1688 (WebCT)

Week Three: The American Experiment

- T, 2 Sep: Montesquieu, selections from *The Spirit of the Laws* (WebCT)
Thomas Paine, *Common Sense* (in Terchek & Conte, 16-22)
The Declaration of Independence (1776) (WebCT)
- Th, 4 Sep: *US Constitution* (1791) (WebCT)
James Madison, “Federalist No. 10” (in Terchek & Conte, 22-25)
Seymour Martin Lipset, “George Washington and the Founding of Democracy,”
Journal of Democracy 9, no. 4 (October 1998): 24-38. (WebCT)

Week Four: The French Revolution

- T, 9 Sep: Rousseau, selections from *The Social Contract* (in Terchek & Conte, 67-74) and *The Government of Poland* (WebCT)
- Th, 11 Sep: Sample *Cahiers de doléances* (WebCT)
Declaration of the Rights of Man and of the Citizen (1789) (WebCT)

Week Five: Terror and the Strong Man

- T, 16 Sep: **FIRST PAPER DUE AT BEGINNING OF CLASS**
Robespierre, *Report on the Principles of Political Morality* (WebCT)
- Th, 18 Sep: Napoleon, “The Supper at Beaucaire” (WebCT)
Benjamin Constant, selections from *On the Spirit of Conquest and on Usurpation* (WebCT)

Week Six: Liberalism

- T, 23 Sep: J. S. Mill, selections from *On Liberty* and *Considerations on Representative Government* (in Terchek & Conte, 34-45)
Kenneth Hoover, “Classical Liberalism,” from *Ideology and Political Life* (WebCT)
- Th, 25 Sep: John Rawls, selection from *A Theory of Justice* (in Terchek & Conte, 46-49)
Sheldon Wolin, selection from “The Liberal/Democratic Divide” (in Terchek & Conte, 243-250)
France—*The Constitution of 1830* (WebCT)

Week Seven: The Public Sphere

- T, 30 Sep: Jürgen Habermas, “The Public Sphere” (WebCT)
Jeremy D. Popkin, “Press and ‘Counter-Discourse’ in the July Monarchy” (WebCT)

Th, 2 Oct: James Vernon, “The Medium and the Message: Power, Print and the Public Sphere,” from *Politics and the People* (WebCT)
DEADLINE FOR SELECTING A FINAL PAPER TOPIC

Week Eight: 1848: Changing Expectations

T, 7 Oct: E. P. Thompson, “The Moral Economy of the Crowd in the Eighteenth Century” (WebCT)

Th, 9 Oct: Marx and Engels, *The Communist Manifesto* (start)

Week Nine: Industrialization and Democracy

T, 14 Oct: **SECOND PAPER DUE AT START OF CLASS**
Marx and Engels, *The Communist Manifesto* (cont)

Th, 16 Oct: Berman, chaps. 1-3 (pgs. 1-65)

Week Ten: The Rise of Civil Society

T, 21 Oct: Tocqueville, selections from *Democracy in America* (in Terchek & Conte, 26-34)
Joseph Bradley, “Subjects into Citizens: Societies, Civil Society, and Autocracy in Tsarist Russia” (WebCT)

Th, 23 Oct: Kathryn Amdur, “The Making of the French Working Class” (WebCT)

Week Eleven: Democracy Outsiders: Women and Minorities

T, 28 Oct: Sylvia Pankhurst, *The Life of Emmeline Pankhurst* (entire)

Th, 30 Oct: Sylvia Pankhurst, *The Life of Emmeline Pankhurst* (cont)
Mahatma Gandhi, selections from *Hind Swaraj* (in Terchek & Conte, pgs. 284-289)

Week Twelve: War and Revolution: Communist Experiments

T, 2 Nov: John Maynard Keynes, selections from the *Economic Consequences of the Peace* (WebCT)

Arthur Koestler, selection from *The God That Failed* (WebCT)

Th, 4 Nov: **FINAL PAPER PROSPECTUS DUE AT START OF CLASS**
Sheila Fitzpatrick, “Palaces on Monday,” from *Everyday Stalinism* (WebCT)

Week Thirteen: War and Revolution: Fascism

T, 11 Nov: Berman, chap. 6 (pgs. 125-151)
Peter Fritzsche, *Germans into Nazis*, Intro and Chaps. 1-2

Th, 13 Nov: Peter Fritzsche, *Germans into Nazis* (finish)

Week Fourteen: Post-War Democracy

T, 17 Nov: Berman, chap. 7-9 (pgs. 152-218)

Th, 19 Nov: Slavenka Drakulic, selections from *How We Survived Communism and Even Laughed* (WebCT)

THANKSGIVING BREAK

Week Fifteen: Towards European Union and Beyond

T, 2 Dec: Selections from the *Treaty for European Union* (2005)
Norberto Bobbio, selections from “The Future of Democracy” (in Terchek & Conte)

DEADLINE FOR SUBMITTING FINAL PAPER DRAFTS FOR COMMENT

Th, 4 Dec: Peter C. Ordeshook, “Are ‘Western’ Constitutions Relevant to Anything Other than the Countries They Serve?” *Constitutional Political Economy* 13 (March 2002): 3-24 (WebCT)

FINAL PAPER DUE BY END OF EXAM PERIOD
(6:30pm, Thursday, 11 December 2008)