

**Dr. James C. Cobb
History 4990
The American South
Fall 2001
Tentative Schedule**

Week	Topic
<u>Beginning</u> Aug. 20	How and Why to Choose a Topic/ How to Justify the Topic You Have Chosen NOTE: After August 20, we will not meet on Mondays.
27	Research Techniques/Paper Prospectus <u>Due Aug. 27</u>
Sept. 5	How to Read Secondary Sources/Individual Reports on Books (Each student will report on the use of sources by the author of one of the books he or she has read.)
12	How to Interpret Primary Sources (Documents will be placed on reserve. Students will write essays interpreting them.) Written Assignment <u>Due Sept. 14</u>
19	How to Write Reading NOTE: No class on <u>Sept. 20</u> .
26	Progress Reports/Second Draft of Prospectus <u>Due Sept. 26</u>
Oct. 3	Individual Conferences
10	Individual Conferences
17	Using Nontraditional Sources
24	Footnotes Are Our Friends
31	Meet on Oct. 31 to Turn in First Drafts
Nov. 7	Critiques of Papers
14	Individual Conferences
21	THANKSGIVING BREAK
28	Final Reports on Papers
Dec. 5	Final Papers Due/Reflecting on the Research Experience

JIM COBB

OFFICE: 106 LeConte Hall

PHONE: 542-2477

OFFICE HOURS:

10-10:45 A.M. and 2:30-3:30 on Wednesdays
or by appointment

GRADING:

Research Paper (Both first and final drafts will be graded.) 75%

NOTE: This paper should show a reasonable balance
between the use of primary and secondary sources.

Class Participation and Other Assignments 25%

REQUIRED READING:

O'Connor, *Woe Is I*

(Plus: additional handouts and/or reserve materials)

Also suggested: Turabian, *A Manual for Writers* or *Chicago Style Manual*

EXPECTATIONS:

Regular class attendance and legitimate effort to participate. Seminars in which no one but the instructor talks are deadly. If the cat has your tongue, this is not the class for you.

Students will be prepared to discuss their proposed topic with the instructor no later than August 22.

Students will take the initiative in consulting the instructor outside class at least once every two weeks.

Students will understand that late submission of assignments will be penalized severely.

In return, students may expect that the instructor will try to make this class as meaningful and enjoyable as possible and will do everything he can to help them write a paper of which they and he can be proud.